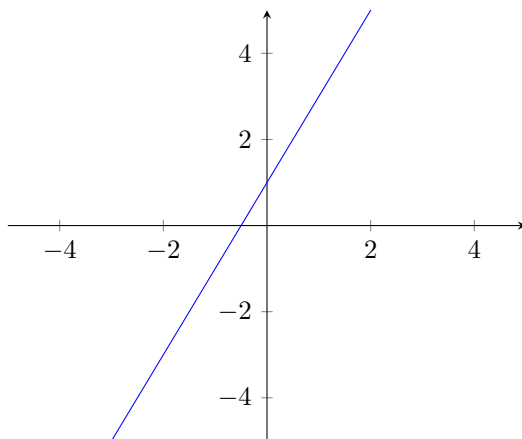


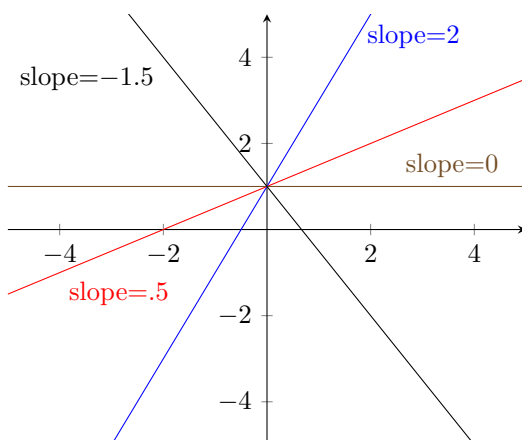
# Lines

Shown below is the graph of  $y = 2x + 1$ .



In the equation  $y = 2x + 1$ , 2 is the slope and 1 is the  $y$ -intercept. The slope tells how steep the line is, and the  $y$ -intercept tells where the line crosses the  $y$ -axis. In this case it crosses at  $y = 1$ .

Slope is often described as “rise over run.” A slope of 2 means that the line rises 2 units up in the  $y$ -direction for every 1 unit of change in the  $x$ -direction. Shown below are several lines with varying slopes.



Notice in particular that lines with negative slopes go downward. Perfectly horizontal lines have a slope of 0. Their equations are always of the form  $y = a$ , where  $a$  can be any number (like  $y = 1$  or  $y = 7.52$ ). Perfectly vertical lines have an undefined (essentially infinite) slope. Their equations are always of the form  $x = a$ , where  $a$  can be any number.

Given two points, we can find the slope of the line between them using the rise over run idea. If the points are  $(x_1, y_1)$  and  $(x_2, y_2)$ , the slope is given by

$$\frac{y_2 - y_1}{x_2 - x_1}.$$

For instance, the slope of the line between  $(1, 2)$  and  $(-3, 4)$  is

$$\frac{2 - 4}{1 - (-3)} = -\frac{1}{2}.$$

Note that if we reverse the order of the points to  $(-3, 4)$  and  $(1, 2)$ , the slope would come out exactly the same, so we don't have to worry about the order; just be consistent between the numerator and denominator.

## Slope-intercept equation of a line

There are several ways of expressing the equation of a line. One of the most common and useful is the *slope-intercept* form,  $y = mx + b$ . Here  $m$  is the slope and  $b$  is the  $y$ -intercept.

**Example** Find the slope-intercept form of the line that passes through  $(3, 5)$  and  $(2, 9)$ .

*Solution:* First, find the slope  $m$  using the rise over run formula:

$$m = \frac{9 - 5}{2 - 3} = -4.$$

So the line formula is  $y = -4x + b$ . We need to find  $b$ . To do so pick either of the points, plug it into the formula, and solve for  $b$ . Let's use the first point  $(3, 5)$ . Plugging in  $x = 3$  and  $y = 5$  gives  $5 = -4(3) + b$ . Solve to get  $b = 17$ . Therefore, the line's formula is  $y = -4x + 17$ .

## Point-slope equation of a line

Another useful way of expressing the equation of a line is the *point-slope* form,  $y - y_0 = m(x - x_0)$ . Here  $m$  is the slope and  $(x_0, y_0)$  can be any point on the line. This is a particularly useful formula in calculus when you already know the slope of a line.

**Example** Find the point-slope form of the line with slope 3 that passes through  $(2, 5)$ .

*Solution:* Using the point-slope form, the line's equation is

$$y - 5 = 3(x - 2).$$

If needed, it's not too hard to rewrite this in slope-intercept form by simplifying. Distribute the 3 on the right side and add 5 to both sides to get  $y = 3x - 1$ .

## Real-life meaning of slope

Line equations are often used to represent real things. For instance,  $y = -.05x + 4.96$  might represent the amount of time people spend per day using a cell phone, given their age. Specifically, if you are  $x$  years old, then  $y$  predicts how many hours a day you typically use a cell phone. For instance, if  $x = 40$ , it predicts  $-.05(40) + 4.96 = 2.96$  hours.

The slope  $-.05$  here has a particular meaning. If there is a change of 1 unit in the  $x$ -direction, the slope tells us how much of a change there is in the  $y$ -direction. Here, the slope of  $-.05$  tells us that for every 1 additional year of age, cell phone use drops by  $.05$  hours.

## Exercises

1. A line has equation  $y = 3x - 7$ . What are its slope and  $y$ -intercept?
2. What is the slope of the line passing through the points  $(2, 3)$  and  $(4, 7)$ ?
3. Find the equation of the line passing through the points  $(-2, 3)$  and  $(5, 9)$ .
4. Find the equation of the line passing through the point  $(5, 6)$  with a slope of 2.
5. What is the equation of the vertical line that passes through the point  $(2, 5)$ ?
6. What is the equation of the horizontal line that passes through the point  $(2, 5)$ ?
7. Sketch the line  $y = -2x + 3$
8. Sketch the line  $y - 3 = \frac{1}{2}(x - 4)$ .
9. The cost of producing  $x$  units of a product is estimated by the line equation  $y = 41.5x + 215$ , where  $x$  is the number of items of the product made. Give an interpretation of the the slope, 41.5, in real-world terms.

## Answers

1. The slope is 3 and the intercept is -7.

2. The slope is  $\frac{7-3}{4-2} = 2$ .

3. The slope is  $\frac{9-3}{5--2} = \frac{6}{7}$ .

Using the slope-intercept formula, we have  $y = \frac{6}{7}x + b$ . Plug in the point  $(-2, 3)$  to get  $3 = \frac{6}{7}(-2) + b$  and solve to get  $b = \frac{30}{7}$ . So the equation is  $y = \frac{6}{7}x + \frac{30}{7}$ .

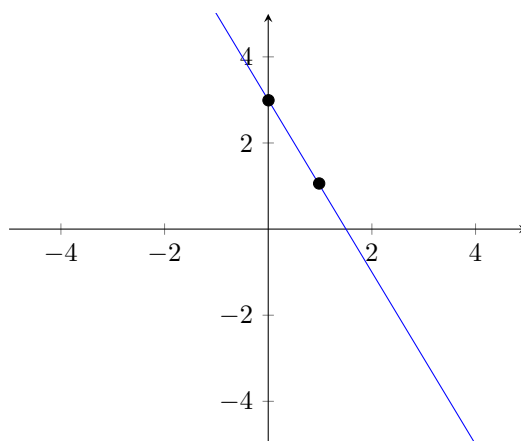
We could also do this with the point-slope form. Using the point  $(-2, 3)$ , the point-slope form is  $y - 3 = \frac{6}{7}(x + 2)$ .

4. The point-slope form for this is  $y - 6 = 2(x - 5)$ . We could rewrite this as  $y = 2x - 4$ .

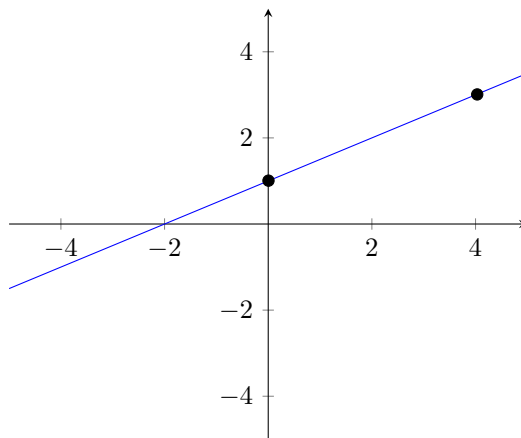
5.  $x = 2$ . Vertical lines are always of the form  $x = \text{something}$ , and that something must be 2 here since the line passes through  $(2, 5)$ .

6.  $y = 5$ . Horizontal lines are always of the form  $y = \text{something}$ , and that something must be 5 here since the line passes through  $(2, 5)$ .

7. Pick any two values of  $x$ , find the  $y$ -coordinates, and draw a line between the two points. For instance, if we take  $x = 0$ , we get  $y = 3$ , and if we take  $x = 1$ , we get  $y = 1$ . So we draw a line between  $(0, 3)$  and  $(1, 1)$ .



8. Pick any two values of  $x$ , like  $x = 0$  and  $x = 4$ , and find their  $y$ -values. For  $x = 0$ , we get  $y = 1$ , and for  $x = 4$ , we get  $y = 3$ . Plot the points  $(0, 1)$  and  $(4, 3)$  and connect them with a line.



9. Each additional item that is produced adds 41.5 to the profit.